

State Fire Marshal Training Division

Fire and Emergency Services Instructor

IFSTA – FES Instructor Manual – 7th Edition

Lesson 1 — Challenges of Fire and Emergency Services Instruction

Lesson Quiz

Name _____ Date _____

- _____ 1. Which one of the following is an obligation the instructor has to the *student*?
 - A. Present a professional image both on and off duty
 - B. Provide the organization with the best-trained personnel possible
 - C. Monitor changes and apply them to the needs of the organization
 - D. Be a role model by adhering to safety policies and practices
- _____ 2. Which of the following is an obligation the instructor has to the *organization*?
 - A. Act in an ethical manner at all times
 - B. Continue professional development
 - C. Measure student's knowledge and skills
 - D. Be an effective communicator and good listener
- _____ 3. Which of the following statements about the instructor as a role model is TRUE?
 - A. The instructor's job is to teach, not be a role model.
 - B. The instructor's influence is limited to the classroom.
 - C. The instructor's influence goes beyond the classroom.
 - D. The instructor's actions do not need to match his or her words.
- _____ 4. Which of the following is NOT a characteristic of an effective instructor?
 - A. Arrogance
 - B. Desire to teach
 - C. Leadership abilities
 - D. Subject and teaching competencies
- _____ 5. Which of the following statements about teaching traits is TRUE?
 - A. Offensive humor can help release tension in a classroom.
 - B. Instructors should never bluff their way through a question.
 - C. Intimidation will help secure the instructor's role as the leader.
 - D. Complaining will help students sympathize with the instructor.
- _____ 6. Which of the following is a solution for countering the apathy of personnel or management?
 - A. Be committed, find workable solutions.
 - B. Broaden knowledge and understanding.
 - C. Network to become aware of new job openings.
 - D. Be familiar with local, state/provincial, and federal safety regulations.

- _____ 7. Which of the following is a solution to the challenge of working with diverse learners?
- A. Pretend that differences do not exist.
 - B. Teach the class to the lowest learning level.
 - C. Point out and highlight differences in students.
 - D. Treat each student as a unique human being.
- _____ 8. Which of the following is a guideline that instructors should follow when managing diversity issues?
- A. Show favoritism to a single student or group.
 - B. Openly criticize a student in the presence of others.
 - C. Adapt teaching methods to the members of the audience.
 - D. Permit audience members to use inappropriate language, jokes, anecdotes, or stories.
- _____ 9. Which of the following is a guideline that instructors should follow when recognizing audience characteristics?
- A. Use job-specific jargon.
 - B. Patronize or talk down to the audience.
 - C. Ask questions of audience members to ensure that they understand.
 - D. Attempt to present all of the information in one session without rest breaks.
- _____ 10. Which of the following is NOT a guideline for dealing with legal requirements and accommodations?
- A. Ensure that accessibility is provided for instructional classrooms and facilities
 - B. Provide a teaching environment that ensures the best possible learning experience for all students.
 - C. Provide appropriate handouts or training aids for students who may be visually or audibly impaired.
 - D. Assume that all students are physically, mentally, and emotionally similar and able to learn in the same environment.