## **State Fire Marshal Training Division**

Fire and Emergency Services Instructor

IFSTA – FES Instructor Manual – 7<sup>th</sup> Edition

Lesson 7 — Principles of Learning

## **Lesson Quiz**

Name _	Date
	Which of the following describes the characteristics of adult students and provides a set of assumptions for most effectively teaching adults?
	<ul><li>A. Pedagogy</li><li>B. Andragogy</li><li>C. Direct learning</li><li>D. Secondary learning</li></ul>
	Which of the following terms refers to a relatively permanent and observable change in a person's behavior that is the result of interaction with the environment?
	<ul><li>A. Learning</li><li>B. Education</li><li>C. Training</li><li>D. Teaching</li></ul>
	In which of the following domains do students develop a willingness to perform the behavior correctly and safely?
	<ul><li>A. Cognitive</li><li>B. Affective</li><li>C. Psychomotor</li><li>D. Emotional</li></ul>
	Which of the following is the level in the cognitive domain in which students use information learned in new and specific situations?
	<ul><li>A. Knowledge</li><li>B. Comprehension</li><li>C. Evaluation</li><li>D. Application</li></ul>
	In which of the following learning methods do students recognize common qualities in similar but different experiences?
	<ul> <li>A. Global or holistic</li> <li>B. Abstract or symbolic</li> <li>C. Sequential or linear</li> <li>D. Concrete or real objects or items</li> </ul>

 6.	In which of the following learning methods do students see the whole picture and form relationships between concepts, events, or things?
	<ul> <li>A. Global or holistic</li> <li>B. Abstract or symbolic</li> <li>C. Sequential or linear</li> <li>D. Concrete or real objects or items</li> </ul>
 7.	Which of the following laws of learning stresses the idea that the more an act is practiced, the faster and surer the learning becomes?
	<ul><li>A. Effect</li><li>B. Recency</li><li>C. Exercise</li><li>D. Association</li></ul>
 8.	In the cone of learning model, individuals will retain approximately percent of what they see and hear together.
	A. 20 B. 30 C. 50 D. 70
 9.	Which of the following memory component uses past information to understand events in the present?
	<ul><li>A. Sensory memory</li><li>B. Short-term memory</li><li>C. Long-term memory</li><li>D. Static memory</li></ul>
 10	Which of the following is a characteristic of the traditional approach to teaching?
	<ul><li>A. Performance-based</li><li>B. Individual-based</li><li>C. Instructor-supported</li><li>D. Delayed, general feedback</li></ul>

11. Which of the following is a characteristic of the mastery approach to teaching?
A. Group-based
B. Individual-based
C. Delayed, general feedback
D. Instructor-dependent
12. Students who have problems reaching the desired criteria in the mastery approach should be
A. dropped from the course
B. failed in the course
C. allowed to proceed to the next level
D. given additional instruction, time, and opportunity to succeed
13. Which of the following is an advantage of the mastery approach?
A. Several formative exams must be written and administered.
B. Students are prepared to advance to more complex knowledge or skills.
C. Additional time must be available to ensure that all students master the subject.
D. Faster students may feel that the slower students are holding them back.
14. Which of the following statements about criterion-referenced assessment is TRUE?
A. It is rarely used in the fire and emergency services
B. Compares student performance with stated criteria
C. Measures the accomplishments of students against one another
D. Grades are often based on the distribution of scores with the class
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15. Which of the following is a disadvantage of the mastery approach to teaching?
A. Several formative exams must be written and administered.
B. The responsibility for learning is focused on the students.
C. Instructors must state the learning objectives before designating student projects.
D. Students are prepared to advance to more complex knowledge or skills.